Parent Peer Counselling
Implementation in Vienna

Community Parents

FAB
Fast-track Action Boost

ComPare
Community Parents

Bildungsdirektion
Wien

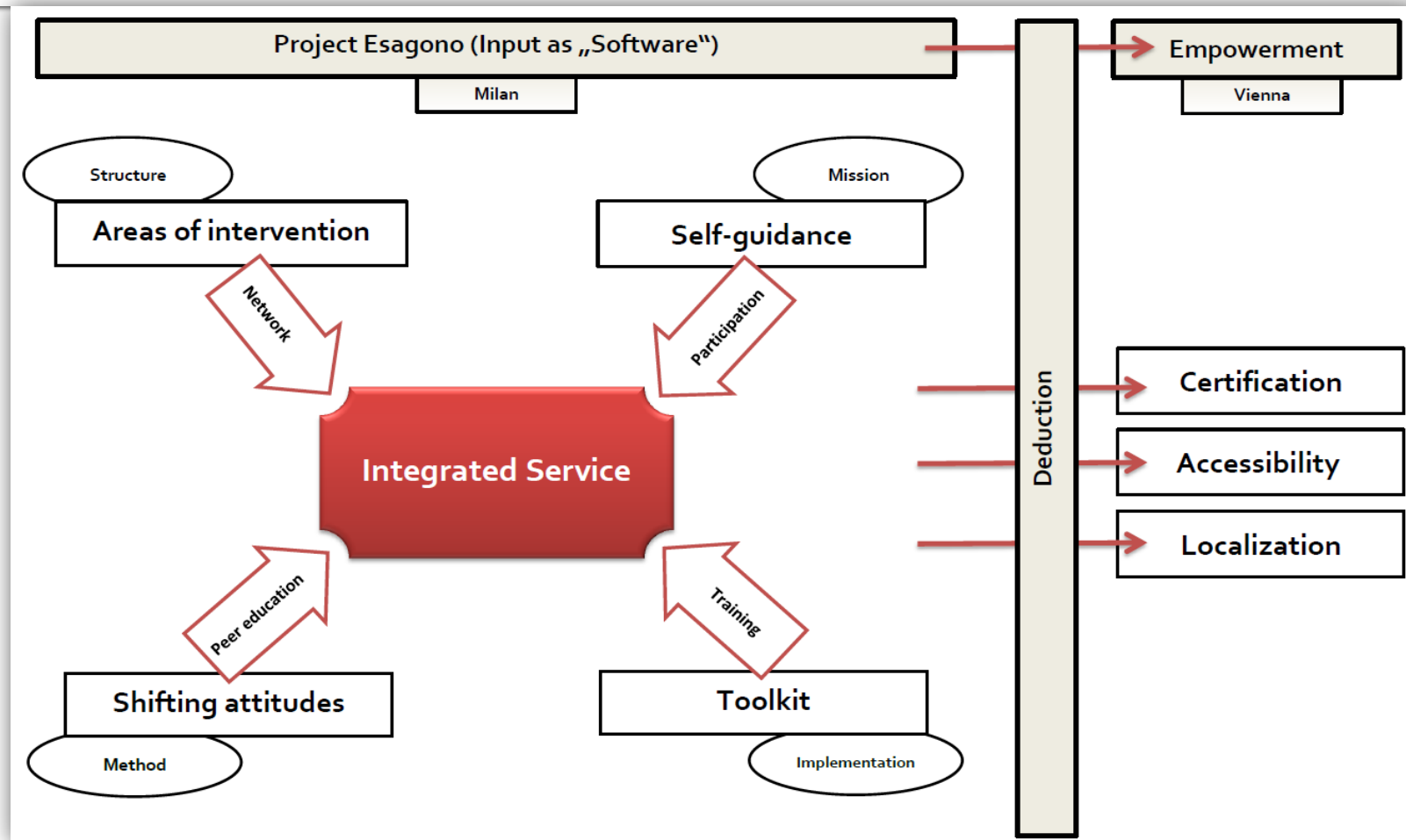elternvereine
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FAB Vienna Pilot Action

"Parents' involvement is indispensable, but not enough is done. A work triangle child school parents must be intensified."

(Statement of a beneficiary)

"ComPare was one of the most important and most exciting projects in my professional career so far."

(Statement of a lecturer)

Transmission Process
Milan => Vienna

Milan transfer project as an awareness-based strategic model of Integrated Service.

Transmission Process
Milan => Vienna

- Recommendations for the Viennese pilot model are based on aspects of experience from the Milan transition project:
- Certification
  - For the Viennese course implementation, certification is recommended for those participants who have completed a defined step-by-step plan along a curriculum.
- Accessibility
  - Due to the vulnerable target group of asylum seekers, there could be accessibility barriers for course entry. Low-threshold accessibility concerns both the promotion for the course in the community and the interaction on an equal footing. Accessibility also includes the support needed to join the courses, such as childcare.
- Localisation
  - The courses should be close to the community, in an area where the target groups live.

ComPare
FAB Vienna Pilot Action

- In its final project planning, the ComPare project had a three-stage structure (see Figure).
- Through a step-by-step process, a group of parents with a refugee / migration background can receive a "Certificate of Proficiency" via a model based on theory-practice.
- This certificate, at the first level, the "Short Training Program" (STraP), comprises for the theoretical part four courses focused on "Growing Together", "Parents and School", "Vocational Training for the Child" and "Organization and Communication".
- The participants successfully completed the STraP had to form teams to carry out one information evening "Talking Shop" (TalkS) in each community. This meant the start of a multiplication.
- In the end, those persons who have the completed STraP and organized one TalkS receive the Certificate of Proficiency.
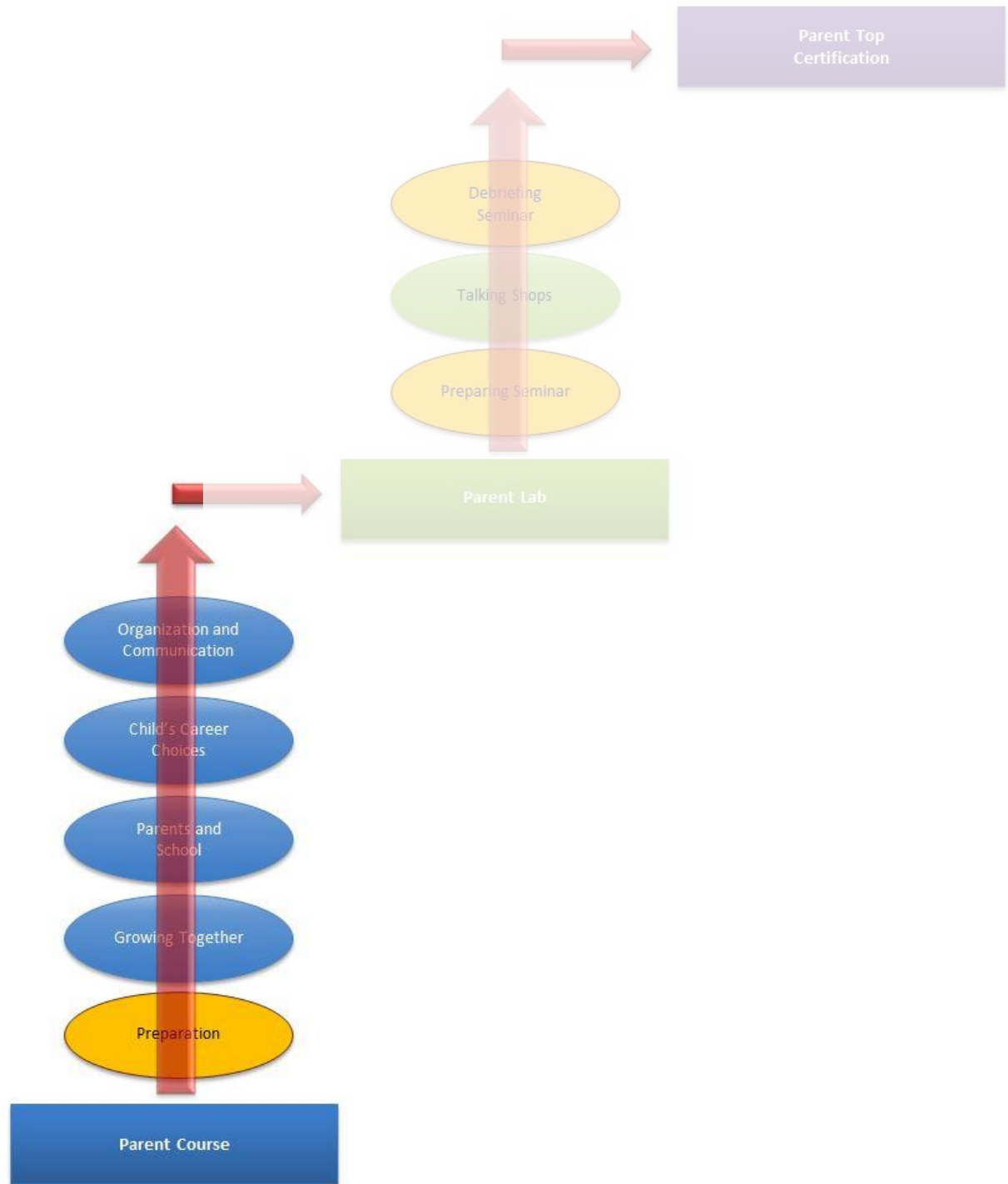
Graphical Representation
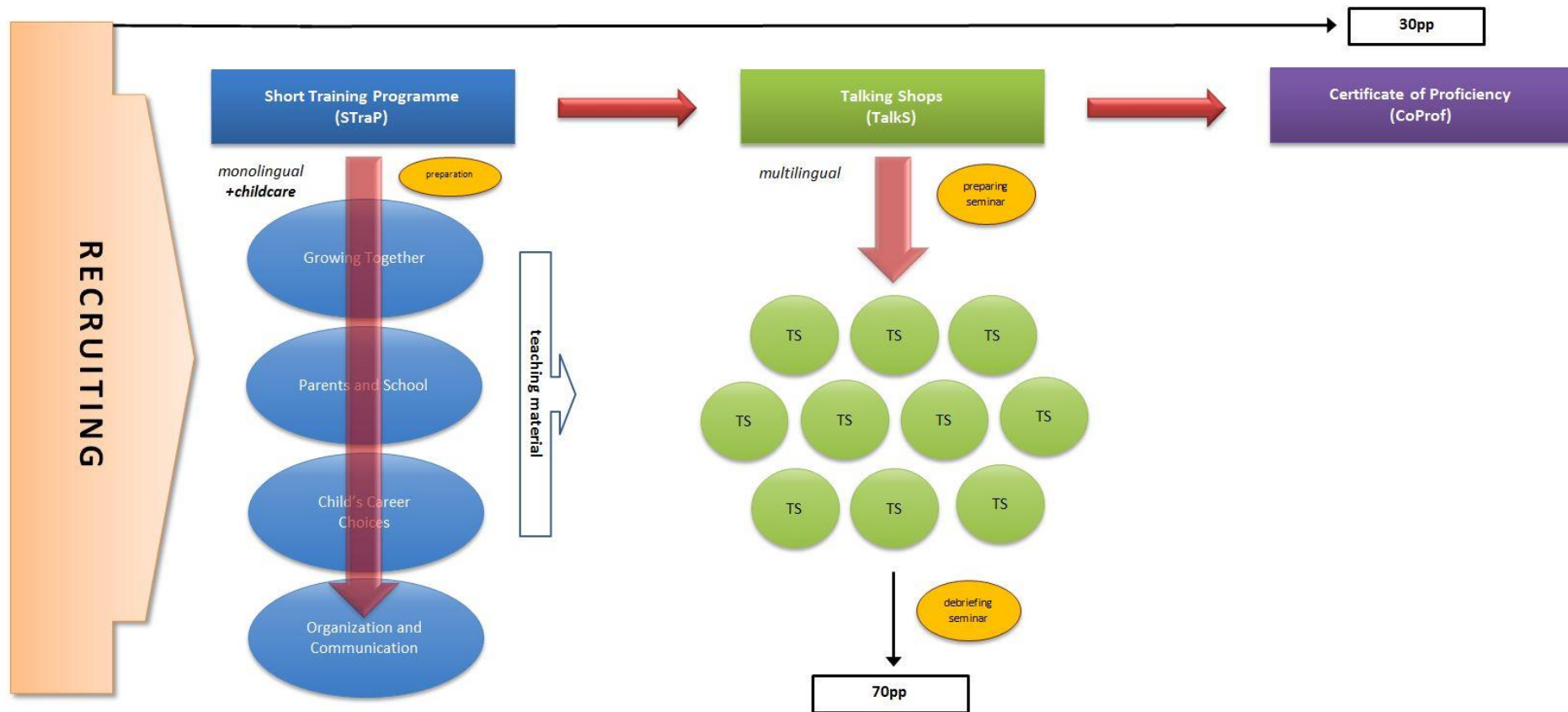
Becoming a Community Parent

Parents Course
Short Training Program

The Short Training Program provided learning new skills and competences on peer-to - peer methods. The participants were trained by professional lecturers in the areas of "living together",
"school and parents",
"child's career orientation" and received comprehensive communication training.
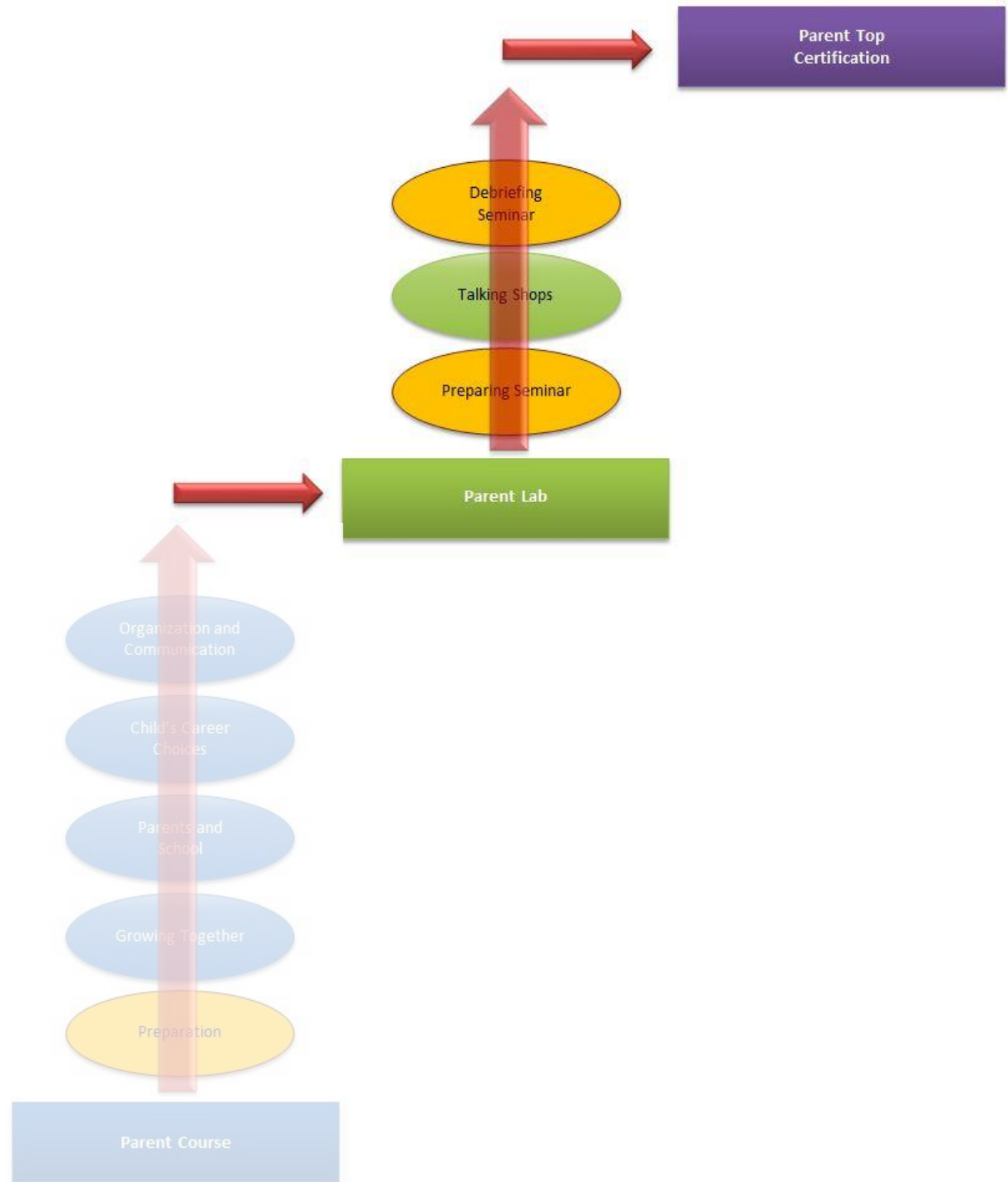
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Parents Lab
Talking Shops

In a next step, the participants developed practical competence at the "Parents Lab". They organized counselling sessions in their personal group of friends independently. This means the start of a Community Parents multiplication. In this process, they received support from professional coaches.
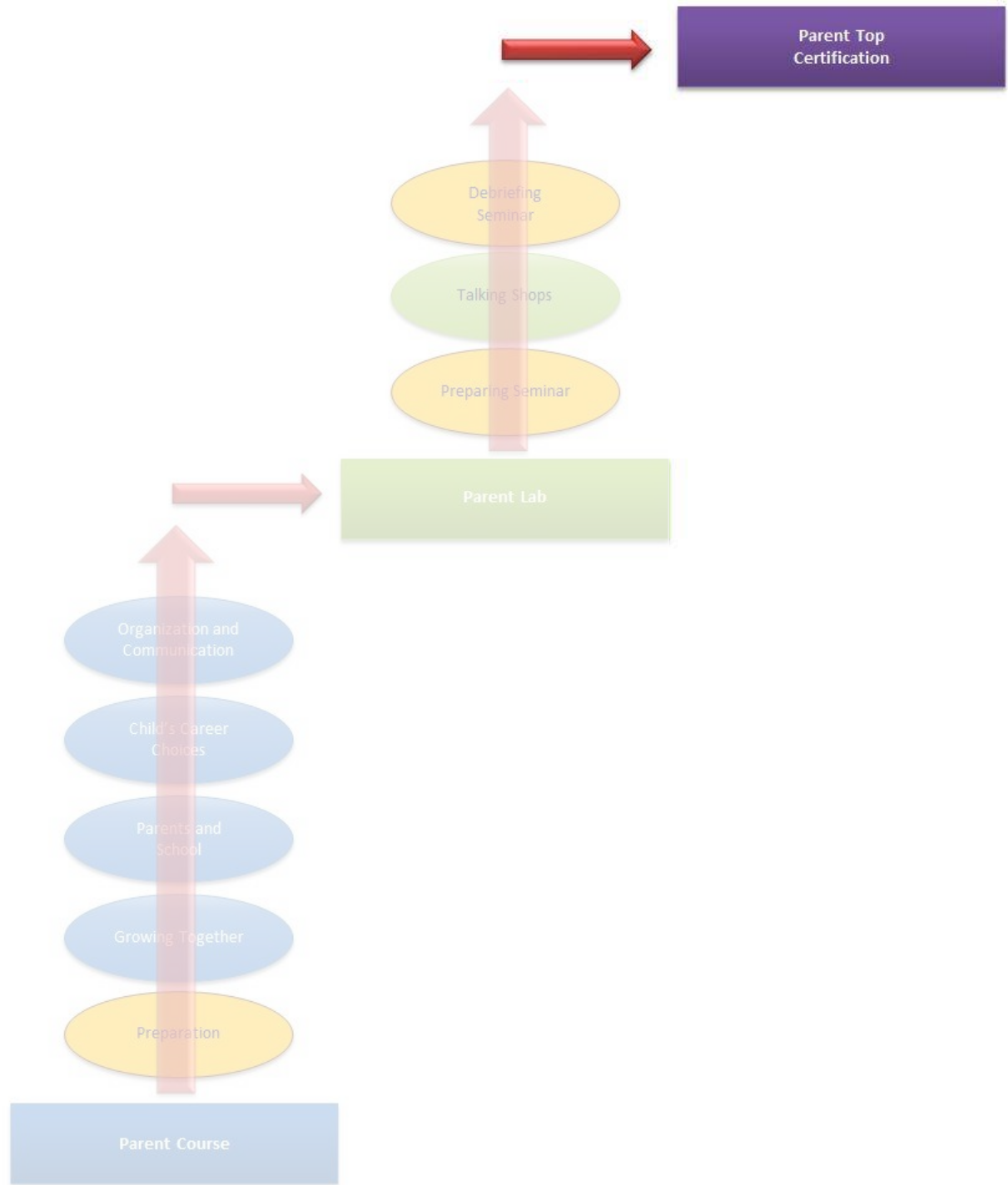

Parent Top Certification

Debriefing Seminar

Talking Shops

Preparing Seminar

Parent Lab

Organization and Communication

Child's Career Choices

Parents and School

Growing Together

Preparation

Parent Course

Becoming a Community Parent

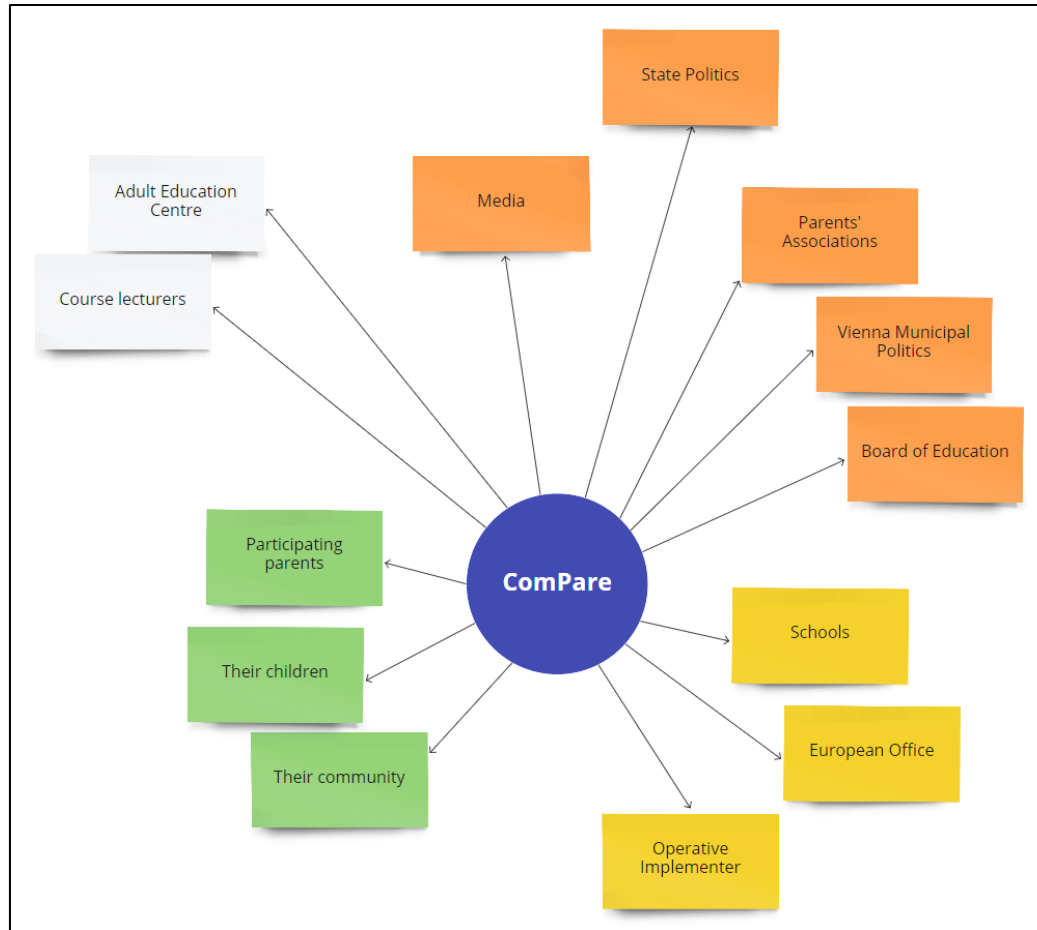At the end, participants got a Certificate of Proficiency.

Stakeholder analysis

Stakeholders grouped by colour at ComPare

Final figures

O3 A.3.1		female	Female Percentage
Course completion	35	30	85,71%
Total	41	35	85,37%
early exits	6	5	83,33%
Course without Certifica	21	19	90,48%
Certification	14	11	78,57%
O3 A.3.2	72	53	73,61%

List of the number of graduates

Co-funded by the European Union

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Mission Statement

- **Awareness**

  The maxim of ComPare is *attention*; the course participants experience emotional inclusion in order to obtain the greatest possible motivation for their empowerment.

- **Participation**

  Open aspects of content and organisational flexibility create a course setting for participation.

- **Accessibility**

  Low-threshold access to ComPare means openness to applicants and sensitivity to cultural and linguistic issues.

- **Peer Education**

  Peer education is a key element of ComPare. This includes the relationship between trainers and course participants as well as all other levels of course management.

- **Localization**

  Local anchoring in the community means setting up the course venue close to where the target group lives.

Guiding Principle

Information Communication Participation

on equal footing